

Тренировочные упражнения по теме « Словообразование» (Приставки)

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Пояснительная записка

Работа нацелена на подготовку учащихся старших классов к ЕГЭ по английскому языку. В работе даны упражнения разных типов на словообразование при помощи приставок. Работа рассчитана для всех УМК. В работе даны ключи.

Task1. Note the meanings of the 9 prefixes given below. Make new words with given prefixes. Decide on the part of speech for each of the words. Then work out the approximate meaning of the words that follow before checking their meanings in a good dictionary:

over=too much **co**=together **en**=make
under= too little **il, in, im, ir, un**=not.

dose-_____

shadow_____

privileged_____

habit_____

large_____

literate_____

measurable_____

compromising_____

Can you think of three more beginning with each of the prefixes listed in the exercise?

.Task2. Note the meanings of the 5 prefixes given in the box bellow. Make new words with given prefixes. Decide on the part of speech for each of the words. Then work out the approximate meaning of the words that follow before checking their meanings in a good dictionary:

action_____

planery_____

historic_____

going _____
humorous _____
consider _____
colonise _____

Can you think three more words beginning with each of prefixes listed in the exercise?

Task 3 . Note the meanings of the 5 prefixes given in the box below. Make new words with given prefixes .decide on the part of speech for each of the words. Then work out the approximate meaning of the words that follow before checking their meanings in good dictionary:

trans= across, to the other side **dis**= causes the action to be reversed **anti**
counter= against, in opposition to **mis**= in the wrong manner

continental _____
clockwise _____
balance _____
count _____
reputable _____
handle _____
understanding _____

Can you think of three more words beginning with each of the prefixes listed in the exercise?

Task 4

In each sentence one word needs the addition of a prefix to give meaning to the sentence. Identify the words which need prefixes and them.

1. Known as Saint Nicholas in Germany, Santa Claus was usually accompanied by Black peter, an elf, who punished _____ obedient children.
2. Unemployment and costs have to _____ acceptable levels.
3. If he has his opinions on a subject, he is _____ moveable.
4. She headed back home and left her mission _____ accomplished.
5. She is rather _____ trustful person to strangers.
6. It was an _____ mistakable step of his: he had own.
7. It was _____ rational to react in that manner.
8. It is _____ legal to drive while intoxicated.
9. It was _____ modest of them to say that.
10. He had made progress that was previously _____ achievable.
11. It would be _____ accurate to say that she has been dismissed.
12. He left a growing _____ satisfaction with himself and his position.
13. It is a _____ alcoholic drink.
14. You were _____ attentive at the lecture, that's why you didn't understand anything.
15. The great Himalayan region is one of the few remaining isolated and _____ accessible areas in the world today.

Task 5 In each sentence one word needs the addition of a prefix to give meaning to the sentence. Identify the words which need prefixes and them.

1. He never phones his friends or goes out any more: he's becoming really social. _____
2. With 600 billion people, the country faces population. _____

3. Don't you think it was very responsible to leave a six-year-old alone in the house?_____
4. There are too many mistakes in this essay: I'm afraid you'll have to write it._____ -
5. He added a script to his letter to say that he received her check._____
6. I think I have done the steaks: they're very tough._____
7. Drugs are legal in almost every country on earth._____

Task 6 in each sentence the word in capital letters needs the additions of prefix to give meaning.

I have decided to write my 1 _____ -Biography! Now, you may think at 25 that I am too2_____ - MATURE to embark upon such an ambitious project but I think age is completely 3_____ RELEVANT. Anyway, I'm sure that my literary abilities will allow me to 4_____ COME that hurdle only too easy. It will be written in a form of a 5_____ LOGUE in which I tell the world about some of the 6 _____ BELIEVABLY interesting events in my life so far. I also intend to clear up some very common and totally 7 _____ LOGICAL 8_____ CONSEPTIONS about the 9_____ NATURAL and finally convince people that all those pseudo-intellectuals at universities have got it all wrong. Being my friend, I hope you will buy a copy or it would be extremely 10_____ LOYAL not to do so, after all.

Task 7 Complete this chart using the prefixes in the box to make the opposites of the adjectives and verbs given.

In-	im-	un-	mis-
dis-			

Adjective/ Verb	Opposite
active	1 _____
secure	2 _____
capable	3 _____
experienced	4 _____
possible	5 _____
fortunate	6 _____
conscious	7 _____
healthy	8 _____
understand	9 _____
calculate	10 _____
approve	11 _____
obey	12 _____

Task 8 Form nouns from the given words with the help of the prefixes with the opposite meaning.

Example: employment- unemployment

honesty-_____

difference- _____
fortune- _____
understanding- _____
dependence- _____
importance- _____
security- _____
expensive- _____
obedience- _____
population- _____
alcoholic- _____

Task 9 Supply the right adjectival forms.

Example: I suspect he isn't *honest*. In fact he's quite *dishonest*

1. This arrangement isn't strictly *legal*. Some people would regard it is _____
2. Sometimes she doesn't behave in a *responsible* manner. She's quite _____
3. Such a situation is barely *imaginable*. It is quite _____
4. Bob's not very *capable*. He's _____ of making sound decisions.
5. This fish hasn't been *cooked* enough. It's _____
6. This scheme isn't very *practical*. In fact, it's quite _____
7. This dates from before the *war*.
It's _____

Task 10. Form adjectives from the given ones with the help of the prefixes and point out the changes in meaning.

Example: practical- impractical

possible _____
urban _____
appointing _____
conscious _____
informed _____
accurate _____
believable _____
acceptable _____
legal _____
able _____
complete _____
married _____
bearable _____
successful _____
calculation _____
approval _____
measurable _____
expensive _____
modest _____

Keys.

Task 1. Possible answers: overdose, overshadow, underprivileged, cohabit, illiterate, immeasurable, uncompromising

Task2. Possible answers: interaction, interplanetary, prehistoric, foregoing, posthumous, reconsider, recolonise

Task3. Possible answers: transcontinental, anticlockwise, counterbalance, discount, disreputable, mishandle, misunderstanding

Task4. Possible answers: 1. disobedient, 2. unacceptable, 3 immovable, 4 unaccomplished, 5distruthful, 6. Unmistaken, 7. Irrational, 8. Illegal, 9. Immodest, 10.u,nachievable 11.unaccurate, 12.dissatisfaction 13 non-alcoholic,14 inattentive, 15 inaccessible

Task 5. 1 anti-social, 2. over-population, 3. irresponsible, 4. rewrite, 5. postscript, 6. overdone, 7 illegal

Task6 1. AUTOBIOGRAPHY, 2. IMMATURE, 3. IRRELEVANT, 4 OVERCOME, 5. MONOLOGUE/DIALOGUE
6. UNBELIEVABLY, 7 ILLOGICAL, 8. MISCONSEPTIONS, 9. SUPERNATURAL, 10. DISLOYAL

Task7 .1 inactive, 2 insecure, 3 incapable, 4 inexperienced, 5 Impossible, 6 unfortunate, 7 unconscious, 8 unhealthy, 9 misunderstand, 10 miscalculate, 11 disapprove, 12 disobey

Task8 dishonesty, indifference, misfortune, misunderstanding, independence, unimportance, insecurity, inexpensive, disobedience, overpopulation, non-alcoholic

Task9 illegal, irresponsible, unimaginable, incapable, uncooked, impractical, pre-war

Task10 impossible, interurban, disappointing, unconscious, unavailable, misinformed, inaccurate, unbelievable, unacceptable, illegal, unable, incomplete, unmarried, unbearable, unsuccessful, miscalculation, disapproval, immeasurable, inexpensive

Использованная литература:

Ю.С.Веселова тематический тренажёр по английскому языку

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