

Примерный план повторения и систематизации материала с целью подготовки к Единому государственному экзамену. Раздел «Говорение».

<i>Предметное содержание речи</i>	УМК "The World of English 7-11"	<i>Дополнительные источники</i>
1. Мои друзья и я. (1 час).	Friends. (Form 7, Unit V; Form 8, Reader, Unit IV, Section A, B.)	"Love Is In the Air". Speak Out № 1, 2002, pages 2-7.
2. Взаимоотношения в семье, со сверстниками и взрослыми (2 часа).	Caring for people. (Form 7, Unit III, Lessons 1, 2, 4, 5.) Family relations. (Form 8, Reader, Unit III, Section B1.; Form 9 Reader Unit III Section A)	"Stop the Bullies". Speak Out № 3, 2001, pages 14-17. "My Private Space". Speak Out № 6, 2003, pages 14-15. "Do You See Yourself As Others See You" (текст). Speak Out № 4, 2003, pages 14-15.
3. Учеба и выбор профессии. (2 часа).	Children's achievements and ambitions (Form 7, Unit 2, Lesson 1) Small business (Form 7, Unit 3, Lesson 6) Making a choice (Form 9, Unit 5, Section II; Form 9, Reader Unit 5, Sections A, B (ex 7-10)) Job interview (Form 9, Unit 5, Section III)	"Bodyguard". Speak Out № 4-5, 1999, pages 2-4. "It's a Tough Job?". Speak Out № 4, 2002, page 24. "Survival of the Fittest". Speak Out Hot Issues, pages 14-15.
4. Проблемы свободного времени. (2 часа).	Summer holidays. (Form 7, Unit I, Lesson 1.) Spare time. (Form 7, Unit 8; Form 9, Unit III.) Reading (Form 9, Unit 1, Section 4; Form 9, Reader Unit 1 Section B1, ex. 4) Sports (Form 8, Unit 4) Museums (Form 7, Unit 9, Lesson 5)	"Social, cultural and Sporting Life", Britain in Brief, Ощепкова В.В., page 68.
5. Здоровый образ жизни и спорт (2 часа).	Healthy living guide. (Form 9, Unit 4.) Be a Good Sport (Form 8, Unit 4)	"We Are What We Eat". Speak Out № 1, 2000, pages 10-13 "To Smoke or Not to Smoke?" Speak Out № 1, 2001, pages 12-14. "National Sports". Britain in Brief, Ощепкова В.В., page 135.
6. Международные молодежные контакты (1 час).	Exchange programmes. Form 7, Unit X, Lesson 1; A Pen Friend Club Form 7, Unit X, Lesson 2.	

7. Города и села своей страны и стран изучаемого языка и их достопримечательности (2 часа).	Rules in the countryside. (Form 7, Unit IV, Lesson 3; Form 7, Reader, Unit VI, Lesson 1.) The UK at a glance. (Form 8, Unit I; Reader, Unit I, Sections A, B2.) Sights. (Form 7, Unit VI, Lessons 1, 2, 5, 6; Form 7, Unit IX, Lessons 1-3, Reader, Unit IX, Ex. 2; Form 8, Reader, Unit II, Section B2; Form 8, Unit V, Sections I, II.)	“Cities”. <i>British life and Institutions</i> , Mark Farrell, pages 16-19. “Countryside” <i>British life and Institutions</i> , Mark Farrell, pages 20-23.
8. Путешествия. (2 часа).	Would You Like to Go to Britain? (Form 8, Unit 2) Travelling and Travellers (Form 8, Reader Unit 2, Section A)	“The Emerald Isle”. <i>Speak Out</i> № 1, 2001, pages 2-5. “Welcome to the Tower of London”. <i>Speak Out</i> № 5, 2000, pages 2-5. “Welcome to Wales”. <i>English Learners Digest</i> № 5, 2004, pages 1-2.
9. Покупки (1 час).	Shopping. (Form 8, Unit V, Section I, Ex. 7, For Fun and Profit IV.) Clothes. (Form 8, Unit V, Section III, Ex. 1-3, 6, Sections IV-VI.)	‘Shops and Shopping’ стр. 88-91 Великобритания: страна, люди, традиции’ Ощепкова В.В. Булкин А.П.
10. СМИ и новые информационные технологии (2 часа).	TV or not TV? (Form 9, Unit III)	“The Robots Are Coming.” <i>Speak Out</i> № 4, 2003, pages 10-12 “Cool Inventions”, <i>Speak Out Hot Issues</i> , pages 4-5 (нет журнала)
11. Молодежная мода (1 час).	Fashion (Form 8, Unit 5 Section II, ex 5, 7.; Section III ex 1, 2; Section IV ex 1-5; For Fun and Profit IV)	“Dressing up is Back in Fashion.” <i>Speak Out</i> №4/2000, page 18. “Intelligent Clothes” <i>Speak Out</i> № 6/2003 page 19. “Do Clothes Make the Man?” <i>Speak Out Hot Issues</i> , pages 28-29.
12. Праздники и знаменательные даты (2 часа).	Traditional celebrations. (Form 8, Unit III, Section I; Form 9, Unit IV, For Fun and Profit I; Form 9, Reader, Unit VI, Section C.)	“Golden Jubilee: 50 years on the Throne”. <i>Speak Out</i> № 4, 2002, pages 2-8.
13. Природа и экология (2 часа).	How you treat the Earth. (Form 7, Unit IV, Unit X, Lesson 3.)	“Pandas: Adorable and Endangered” <i>Speak Out</i> № 2, 2002, pages 18-19 “What Shall We Do With Our Packed Planet.” <i>Speak Out Hot Issues</i> , pages 6-8
14. Деятели культуры и науки (2 часа).	Famous people. (Form 7, Unit VII, Lessons 1-3; Form 8, Reader, Unit II, Section A, Ex. 3; Form 9, Reader, Unit I, Sections A, C, Unit V, Section C, Ex. 1, Unit VI, Section A; Form 9, Unit VI, Section II.) Literary Britain and British writers. (Form 9, Unit I, Sections II, III.) Music and musicians. (Form 9, Unit II, Sections I, III, V, Reader, Unit 2, Section A, Ex. 2, Section C.)	Music and Musicians”. <i>Britain in Brief</i> , Ощепкова В.В., page 104.
15. Сведения о культуре стран изучаемого языка и их вкладе в мировую культуру (1 час).	Sights. (Form 7, Unit VI, Lessons 1, 2, 5, 6; Form 7, Unit IX, Lessons 1-3, Reader, Unit IX, Ex. 2; Form 8, Reader, Unit II, Section B2; Form 8, Unit V, Sections I, II.) Literary Britain and British writers. (Form 9, Unit I, Sections II, III.) Music and musicians. (Form 9, Unit II, Sections I, III, V, Reader, Unit 2, Section A, Ex. 2),	“The Royal Family”. <i>Speak Out</i> № 4, 2000, pages 2-5. “Northern Ireland Today”. <i>English Learners Digest</i> № 6, 2004, pages 1-2.

	Britain in the world. (Form 9, Unit VI, Section III.)	
16. Географические и природные условия стран изучаемого языка (1 час).	Great Britain at a glance. (Form 8, Unit I); How different the World Is! (Form 10 Unit 1)	“Britain and the British”. Speak Out № 5, 2001, pages 5-7.
17. Организация быта и досуга в странах изучаемого языка (1 час).	Modern inventions that are used in everyday life (Form 11, Unit 7, sections 1-2) Reading (Form 9, Unit 1, Section 4; Form 9, Reader Unit 1 Section B1, ex. 4) Sports (Form 8, Unit 4) Museums (Form 7, Unit 9, Lesson 5)	“A Nation of Animal Lovers”. Speak Out № 4, 2003, pages 6-7. “TV or Not TV”. Speak Out № 4-5, 1999, pages 21-22. “British Drama Theatre Today”. Britain in Brief, Ошепкова В.В., page 102.
18. Общие сведения о системе образования в странах изучаемого языка (1 час).	Form 9, Unit V, Section I.	“Private Schools in the UK”. Speak Out № 1, 2003, pages 4-7.