

Устная переводная аттестация (7 класс)



Апрель 2012

В контроль говорения включены:

- **задание С2** – тематическое монологическое высказывание;
- **задание С3** – диалог-расспрос в предлагаемой ситуации общения



C2**No 1****Student Card****Task 1**

Give a 1,5-2 minute talk about the place where you live (Moscow).

Remember to say:

- what kind of place it is (a city \ a town \ a village)and where it is situated;
- what it's famous for;
- what you would show your guests in your city and why.

You have to talk for 1,5-2 minutes. The examiner will listen until you have finished. Then he \ she will ask you some questions.

C3**Student Card****Task 2 (2—3 minutes)**

Your friend has just looked through the ads in the newspaper. He\ She offers you to go out tonight to see a new film.

Discuss with your friend:

- what film you will see;
- what films you prefer;
- who plays the leading part;
- what time and where you will meet;
- how about having dinner after the film.

You begin the conversation. The teacher will play the part of your partner.

Remember to:

- be active and polite;
- ask questions and find out all the information you need;

C2**№ 2****Student Card****Task 1**

Give a 1,5-2 minute talk on Russian holidays.

Remember to say:

- what the main holidays in Russia are;
- when and how you celebrate them;
- what your favourite holiday is;
- what presents you usually get and give.

You have to talk for 1,5-2 minutes. The examiner will listen until you have finished. Then he \ she will ask you some questions.

C3**Student Card****Task 2 (2—3 minutes)**

Your friend from London is calling you. He \ She is coming to Russia and would like you to meet him \ her at the airport.

Ask him \ her:

- the flight number;
- what sights he \ she would like to see;
- where to go.

You begin the conversation. The teacher will play the part of your friend.

Remember to:

- be active and polite;
- ask questions and find out all the information you need.

C2**№ 3****Student Card****Task 1**

Give a 1,5-2 minute talk on famous people.

Remember to say:

- what makes people famous;
- pros and cons of being famous;
- what ways to become famous are;
- if you would like to be famous and why.

You have to talk for 1,5-2 minutes. The examiner will listen until you have finished. Then he \ she will ask you some questions.

C3**Student Card****Task 2 (2—3 minutes)**

Your friend has just returned from London. Ask him \ her questions about his \ her trip.

Ask him \ her:

- why you haven't seen him \ her for so long;
- what his \ her impression was;
- what interesting places he \ she saw;
- what he \ she liked best;
- if he \ she saw different methods of execution.

You begin the conversation. The teacher will play the part of a passing woman \ man.

Remember to:

- be active and polite;
- ask questions and find out all the information you need;

C2**№ 4****Student Card****Task 1**

Give a 1,5-2 minute talk about books.

Remember to say:

- who your favourite writers are;
- what books you like to read;
- where you usually read books.

You have to talk for 1,5-2 minutes. The examiner will listen until you have finished. Then he \ she will ask you some questions.

C3**Student Card****Task 2 (2—3 minutes)**

You are phoning the cinema. You want to book two tickets for a film.

Ask a box-office clerk about:

- what film is on;
- what kind of film it is;
- the price of the tickets.

You begin the conversation. The teacher will play the part of the box-office clerk.

Remember to:

- be active and polite;
- ask questions and find out all the information you need.

C2**№ 5****Student Card****Task 1**

Give a 1,5 – 3 minute talk about Russian schools.

Remember to say:

- how big a typical Russian school is;
- what school subjects you like \ dislike, why;
- what the teachers are like in Russia.

You have to talk for 1,5-2 minutes. The examiner will listen until you have finished. Then he \ she will ask you some questions.

C3**Student Card****Task 2 (2—3 minutes)**

You and your friend are talking about arts.

Discuss with your friend:

- why people enjoy art and what role arts play in people's lives \ in your life; (make our lives rich, help to understand beauty)
- what arts are the most popular nowadays;
- where to go if you want to enjoy arts;
- what artists you admire, why;
- what British artists you know (William Hogarth, Sir Reynolds, Thomas Lawrence)

You begin the conversation. The teacher will play the part of your partner.

Remember to:

- be active and polite;
- ask questions and find out all the information you need.

C2**№ 6****Student Card****Task 1**

Give a 1,5-2 minute talk about the history of printing.

Remember to say:

- what materials were used to make ancient books;
- where and when printing was invented;
- what great libraries in the world you know.

You have to talk for 1,5-2 minutes. The examiner will listen until you have finished. Then he \ she will ask you some questions.

C3**Student Card****Task 2 (2—3 minutes)**

You would like to buy a birthday present for your friend who loves books about Harry Potter. He \ She likes reading books in the original.

Ask the shop assistant:

- if any books about Harry Potter are available;
- about the prices;
- about special offers.

You begin the conversation. The teacher will play the part of the shop assistant.

Remember to:

- be active and polite;
- ask questions and find out all the information you need.

C2**№ 7****Student Card****Task 1**

Give a 1,5-2 minute talk about different kinds of families.

Remember to say:

- what is better: to have a small family or a big one with a lot of children, why;
- what an ideal family is as you see it;
- what qualities a good parent must have.

You have to talk for 1,5-2 minutes. The examiner will listen until you have finished. Then he \ she will ask you some questions.

C3**Student Card****Task 2 (2—3 minutes)**

You and your friend are discussing how you could spend time at the weekend. There are several options but you may choose only one of them (cinema (thriller), swimming pool, shopping, , a music concert, cafe).

Ask him \ her:

- about all the options;
- about your friend's attitudes and take them into account;
- come into a agreement.

You begin the conversation. The teacher will play the part of your partner.

Remember to:

- be active and polite;
- ask questions and find out all the information you need.

C2**№ 8****Student Card****Task 1**

Give a 1,5-2 minute talk about the role of English language in modern world.

Remember to say:

- what foreign languages you study at school;
- what you think about your success in English;
- how you will use English in your future life;
- what the ways of studying English can you suggest.

You have to talk for 1,5-2 minutes. The examiner will listen until you have finished. Then he \ she will ask you some questions.

C3**Student Card****Task 2 (2—3 minutes)**

You and your friend are talking about hobbies.

Discuss with your friend:

- why people have hobbies (for pleasure, a way to relax);
- what kinds of hobbies exist in the world (4 groups);
- whether you've got any hobby, why \ why not;
- what hobbies are popular with teenagers, why;
- if your parents have any hobbies.

You begin the conversation. The teacher will play the part of your partner.

Remember to:

- be active and polite;
- ask questions and find out all the information you need.

No 9**C2****Student Card****Task 1**

Give a 1,5-2 minute talk on what makes people different and alike.

Remember to say:

- what people can be different in;
- why some people are nice and loveable and others are unpleasant and difficult to socialize with; what does it depend on;
- what you think of people's appearance.
-

You have to talk for 1,5-2 minutes. The examiner will listen until you have finished. Then he \ she will ask you some questions.

C3**Student Card****Task 2 (2—3 minutes)**

The teacher of English asked you to make a report about an English-speaking country. Ask your friend's advice.

Ask him \ her:

- what topics to include in your report;
- how to prepare for the report;
- how long you should make your presentation.

You begin the conversation. The teacher will play the part of your partner.

Remember to:

- be active and polite;
- ask questions and find out all the information you need.

C2**№ 10****Student Card****Task 1**

Give a 1,5-2 minute talk about Russia.

Remember to say:

- where Russia is situated;
- what Russia is famous for;
- what he \ she knows about the capital of Russia.

You have to talk for 1,5-2 minutes. The examiner will listen until you have finished. Then he \ she will ask you some questions.

C3**Student Card****Task 2 (2—3 minutes)**

You would like to see a play. You can spend £10 on the ticket. Before choosing which play to see, call the theatre and ask the theatre receptionist.

Ask him \ her:

- which shows are on this weekend;
- if there are tickets left for tonight;
- ticket price;
- start time.

You begin the conversation. The teacher will play the part of your partner.

Remember to:

- be active and polite;
- ask questions and find out all the information you need

C2**№ 11****Student Card****Task 1**

Give a 1,5-2 minute talk about your best friend.

Remember to say:

- what her \ his name is and where you met;
- what your best friend looks like;
- what you like in him \ her.

You have to talk for 1,5-2 minutes. The examiner will listen until you have finished. Then he \ she will ask you some questions.

C3**Student Card****Task 2 (2—3 minutes)**

You and your friend are talking about your friend's last holiday.

Ask him \ her:

- where he \ she went;
- what it was like;
- about the weather;
- if his \ her luggage was big;
- about local food;
- what he \ she did there;
- what places of interest he \ she saw.

You begin the conversation. The teacher will play the part of your partner.

Remember to:

- be active and polite;
- ask questions and find out all the information you need.

C2**Student Card****Task 1**

Give a 1,5-2 minute talk about Russian traditions.

Remember to say:

- what a tradition is;
- why it is important to keep up traditions;
- what Russian traditions you know;
- what traditions are kept in your family.

You have to talk for 1,5-2 minutes. The examiner will listen until you have finished. Then he \ she will ask you some questions.

C3**Student Card****Task 2 (2—3 minutes)**

You and your friend are staying in Moscow. You are planning to go on an excursion.

Ask him \ her:

- what places to visit;
- where to buy souvenirs;
- what concert to go to.

You begin the conversation. The teacher will play the part of your friend.

Remember to:

- be active and polite;
- ask questions and find out all the information you need.

Карточка экзаменатора-собеседника**C2 INTERLOCUTER CARD****№ 1****Warm up****What's your favourite holiday? Why do you like it?****Task 1****Let the student talk for 1,5-2 minutes.****Ask only those questions which the student has not covered while giving a talk.**

- How many people live in Moscow?
- What theatres do you know in Moscow? Have you ever been to one of them?
- What is Moscow University famous for?

All these ideas must be covered.**Finally, you must ask each student the following question:****What part did Moscow play in Russian history?****C3 INTERLOCUTER CARD****№ 1****Task 2****You are a friend. This is a telephone talk and after greeting you suggest him \ her going out. You have read the review of a new comedy and you want to go there. You will meet outside the cinema and have a snack in the café nearby.**

- Film – “He’s just not that into you” (Обещать – не значит жениться)
- Cast – Jeniffer Aniston, ben Affleck, Justine Long
- Price - £ 10

To finish the conversation say, “See you soon. Don’t be late... You will like it!”

C2**INTERLOCUTER CARD****No 2****Warm up****What's your favourite holiday? Why do you like it?****Task 1****Let the student talk for 1,5-2 minutes.****Ask only those questions which the student has not covered while giving a talk.**

- **How many holidays are there in your country?**
- **How do you spend them?**
- **What traditions have you got in your family?**
- **How do you usually prepare for your favourite holiday?**

All these ideas must be covered.**Finally, you must ask each student the following question:****What is the main holiday in your country?****C3****INTERLOCUTER CARD****No 2****Task 2****You play the part of a student's friend from London. You are coming to Russia and you ask the student to meet you at the airport.****After the student's greetings start the conversation: "Hello! I'm coming to Moscow. Could you meet me at the airport?"****You've got the following information about this topic.**

- **The day of arrival – Saturday**
- **The flight number – BA 552**
- **The time of arrival – 2 o'clock in the afternoon**
- **The places to visit – Red Square, the Bolshoi Theatre and the Tretyakov Gallery**

To finish the conversation say, "Bye. See you then."

C2**INTERLOCUTER CARD****No 3****Warm up****What's your favourite holiday? Why do you like it?****Task 1****Let the student talk for 1,5-2 minutes.****Ask only those questions which the student has not covered while giving a talk.**

- their deeds, qualities, talent
- Pushkin, Chaikovsky, Levitan, Mendeleev
- the Internet, the TV programmes, the journals

All these ideas must be covered.**Finally, you must ask each student the following question:****Would you like to be famous? Why \ why not?****C3****INTERLOCUTER CARD****No 3****Task 2****You are a passing woman \ man. A young boy \ girl is asking you how to get the Tower of London.****After the student's greetings start the conversation: "How can I help you?"****You've got the following information about this topic.**

- How to get there - by the underground or by bus number 31A
- Time - about half an hour or so
- Price - it's nearly £ 16 from here
- Where to get off - at Tower Hill Station

To finish the conversation say, "Enjoy your travel! Good luck!"

C2**INTERLOCUTER CARD****No 4****Warm up****What's your favourite holiday? Why do you like it?****Task 1****Let the student talk for 1,5-2 minutes.****Ask only those questions which the student has not covered while giving a talk.**

- **Where do you get the books you're interested in?**
- **When did you learn to read? What books did you like as a child?**
- **Do you read books in English? Why \ Why not?**

All these ideas must be covered.**Finally, you must ask each student the following question:****What makes the book really good and interesting for you?****C3****INTERLOCUTER CARD****No 4****Task 2****You play the part of a student's friend. You are discussing the problem of endangered animals.****After the student's greetings start the conversation: "This is Odeon cinema. Can I help you?"****You've got the following information about this topic.**

- **Two films - "Gladiator" and "Star Wars"**
- **"Gladiator" - a historical film and "Star Wars" is a science-fiction film**
- **5pm and 8pm**
- **The seats in the front rows - 200 roubles and the seats at the back - 100 roubles**

To finish the conversation say, "You're welcome."

C2**INTERLOCUTER CARD****No 5****Warm up****What's your favourite holiday? Why do you like it?****Task 1****Let the student talk for 1,5-2 minutes.****Ask only those questions which the student has not covered while giving a talk.**

- **How long does it take you to get to school?**
- **Is it difficult for you to study English? Why?**
- **What are the qualities of a good teacher?**

All these ideas must be covered.**Finally, you must ask each student the following question:****Is it difficult for people to find a good job without education nowadays?****C3****INTERLOCUTER CARD****No 5****Task 2****You play the part of a student's friend. You are going to answer his \ her questions about sports and games.****After the student's greetings start the conversation: "Arts brighten our lives."****You've got the following information about this topic.**

- **Arts teach us to understand life and people better and to admire beauty.**
- **To the theatres, cinemas, opera houses, concert halls, art galleries and exhibitions, libraries**
- **Marc Chagall – Russia, Salvador Dali – Spain, Leonardo Da Vinci – Italy, Henri Matisse – France, Vincent Van Gogh – Holland.**

To finish the conversation say, "Sport helps us to be healthy and fit".

C2**INTERLOCUTER CARD****№ 6****Warm up****What's your favourite holiday? Why do you like it?****Task 1****Let the student talk for 1,5-2 minutes.****Ask only those questions which the student has not covered while giving a talk.**

- **By whom were early libraries used?**
- **When did many public libraries appear?**
- **What old universities have good libraries?**

All these ideas must be covered.**Finally, you must ask each student the following question:****Why do young people read less nowadays?****C3****INTERLOCUTER CARD****№ 6****Task 2****You play the part of a student's friend. You are going to answer his \ her questions about travelling.****After the student's greetings start the conversation: "Can I help you?"****You've got the following information about this topic.**

- **We have different books about Harry Potter**
- **Different books – different prices: "Harry Potter and the Goblet of Fire" - £ 10 and "Harry Potter and Half-Blood Prince" - £ 15**
- **In Russian**
- **In English – more expensive - £ 20**
- **No special offers, on Saturday will be a sale, 15% discount**

To finish the conversation say, "Good bye".

C2**INTERLOCUTER CARD****No 7****Warm up****What's your favourite holiday? Why do you like it?****Task 1****Let the student talk for 1,5-2 minutes.****Ask only those questions which the student has not covered while giving a talk.**

- **Have you got any family traditions? What are they?**
- **What are your household duties?**
- **What qualities a good child must have?**

All these ideas must be covered.**Finally, you must ask each student the following question:****Describe one of your relative.****C3****INYTERLOCUTER CARD****No 7****Task 2****You play the part of a student's friend. You are talking about spending the weekend.****After the student's greetings start the conversation: "Any ideas for the weekend?"****You've got the following information about this topic.**

- **Cinema (see a thriller) – full of action, fascinating – hate thrillers – a lot of violence, the plot is simple**
- **A swimming pool**
- **Shopping – a new shopping centre (expensive)**
- **Music concert – very noisy**
- **A café – try some delicious food**

To finish the conversation say, "OK. See you tomorrow".

C2**INTERLOCUTER CARD****No 8****Warm up****What's your favourite holiday? Why do you like it?****Task 1****Let the student talk for 1,5-2 minutes.****Ask only those questions which the student has not covered while giving a talk.**

- **What do you find most interesting about learning English?**
- **Do you think reading in English is useful? In what way?**
- **What do you find most difficult about learning English?**

All these ideas must be covered.**Finally, you must ask each student the following question:****Who was your first English teacher? What can you remember about your first English classes?****C3****INTERLOCUTER CARD****No 8****Task 2****You play the part of a student's friend. You are talking about hobbies.****After the student's greetings start the conversation: "There are a lot of hobbies."****You've got the following information about this topic.**

- **Why do people have hobbies?**
- **What hobbies can you name?**
- **Have you chosen your hobby?**
- **What hobbies are popular with teenagers?**
- **Do your parents have any hobbies?**

To finish the conversation say, "So many men, so many hobbies".

C2**INTERLOCUTER CARD****No 9****Warm up****What's your favourite holiday? Why do you like it?****Task 1****Let the student talk for 1,5-2 minutes.****Ask only those questions which the student has not covered while giving a talk.**

- **Do you have a good sense of humour? Can you prove it?**
- **Would like to live in the world where all people spoke the same language? Why \ Why not?**
- **Different people have different tastes in clothes. Do you agree?**

All these ideas must be covered.**Finally, you must ask each student the following question:****What is the main thing that makes people different?****C3****INTERLOCUTER CARD****No 9****Task 2****You play the part of a student's friend. You are talking about a report on an English-speaking country.****After the student's greetings start the conversation: "What's the problem?"****You've got the following information about this topic.**

- **Any ideas**
- **It's a very interesting topic for your report**
- **You should make a presentation**
- **You can show a lot of photos**
- **You shouldn't be more than 10 minutes**

To finish the conversation say, "You are welcome! I am glad to help you".

C2**INTERLOCUTER CARD****№ 10****Warm up****What's your favourite holiday? Why do you like it?****Task 1****Let the student talk for 1,5-2 minutes.****Ask only those questions which the student has not covered while giving a talk.**

- **Name the symbols of Russia.**
- **What sights can you see in Russia?**
- **What places have you visited in Russia?**

All these ideas must be covered.**Finally, you must ask each student the following question:****Do you remember the Russian national flag? What colour is it?****C3****INTERLOCUTER CARD****№ 10****Task 2****You play the part of a theatre receptionist. You are talking about the problem of pollution.****After the student's greetings start the conversation: "Can I help you?"****You've got the following information about this topic.**

- **The ballet "Sleeping Beauty" by Chaikovsky and the opera "Ivan Susanin" by Glinka;**
- **No tickets for tonight - sold out;**
- **Where would you like to sit - in the stalls - £ 5, in the box -£ 7**
- **7 pm**

To finish the conversation say, "Good bye."

C2**INTERLOCUTER CARD****№ 11****Warm up****What's your favourite holiday? Why do you like it?****Task 1****Let the student talk for 1,5-2 minutes.****Ask only those questions which the student has not covered while giving a talk.**

- **Why is it good to have friends?**
- **Can boys and girls be good friends? Why? Why not?**
- **Are you a good friend? What do you do to be a good friend?**

All these ideas must be covered.**Finally, you must ask each student the following question:****What qualities in your best friend do you like most of all?****C3****INTERLOCUTER CARD****№ 11****Task 2****You play the part of the student's friend. You are talking about your last holiday.****After the student's greetings start the conversation: "Guess what? I've just returned from a holiday?"****You've got the following information about this topic.**

- **To Spain - an amazing country**
- **Enjoyed ourselves**
- **Fine - hot and sunny**
- **At the hotel by the seaside**
- **A few light clothes**
- **Delicious -seafood**
- **Swam and sunbathed**
- **A lot of pictures of Madrid, the Royal Palace, the Prado Museum**
- **Bullfight - didn't impress**

To finish the conversation say, "You'll enjoy your trip."

C2**INTERLOCUTER CARD****№ 12****Warm up****What's your favourite holiday? Why do you like it?****Task 1****Let the student talk for 1,5-2 minutes.****Ask only those questions which the student has not covered while giving a talk.**

- **Do you enjoy holidays and why?**
- **What is your favourite holiday, why?**
- **What Russian holiday makes you especially proud of, why?**

All these ideas must be covered.**Finally, you must ask each student the following question:****What British traditions do you know?****C3****INTERLOCUTER CARD****№ 12****Task 2****You play the part of the student's friend. You are planning to go on an excursion around Moscow.****After the student's greetings start the conversation: "Why don't we go on an excursion round Moscow?"****You've got the following information about this topic.**

- **Red Square, the Kremlin, the historical Museum, St Basil's cathedral**
- **Visit Arbat Street (Matryoshka dolls, wooden toys, Gzel and Khokhloma ceramics**
- **Watch an opera or ballet at the Bolshoi Theatre**
- **Set off at 10 am**

To finish the conversation say, "OK. See you."